Taking Responsibility for the Future - Solving for Sustainability

El Congreso Iberoamericano para la Sustentabilidad Universitaria, Santiago, Chile, November 7, 2018

Jack Byrne, Director, Office of Sustainability Integration, Middlebury College

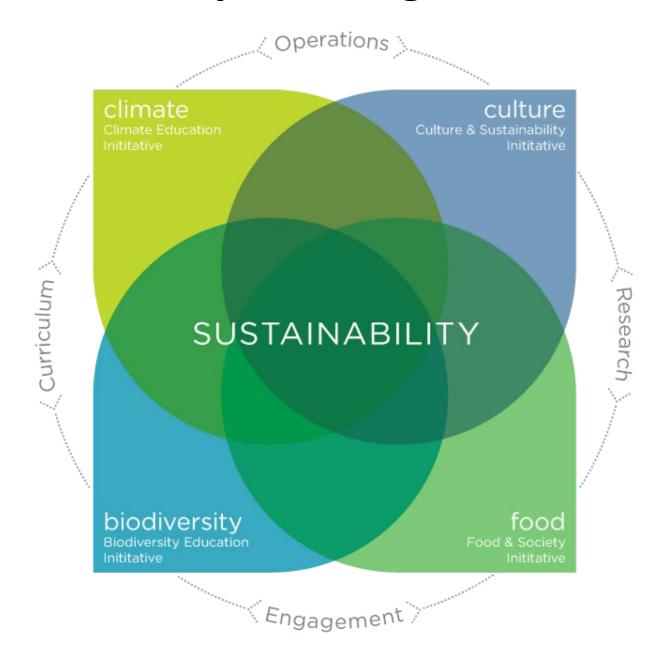




Today's Topics

- The current state of sustainability in higher education in the US
- How Middlebury College is addressing sustainability today
- Engaging the community Lessons learned from past efforts
- Optimism about the future

Sustainability in US Higher Education

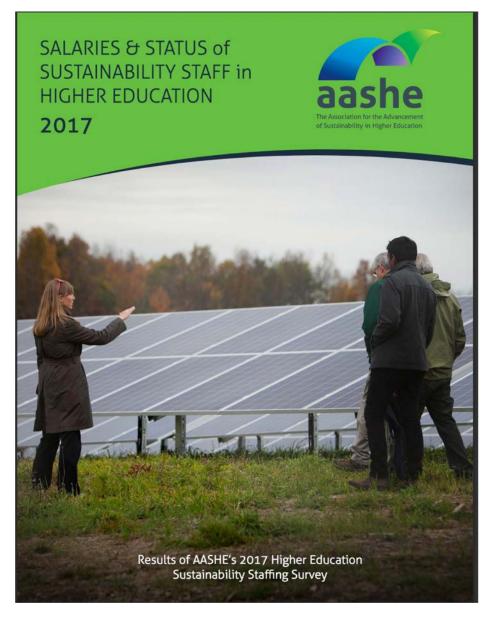


Sustainability in US Higher Education Institutions Grows Stronger and Deeper

Full-Time Equivalent Sustainability Positions In US Higher Education:

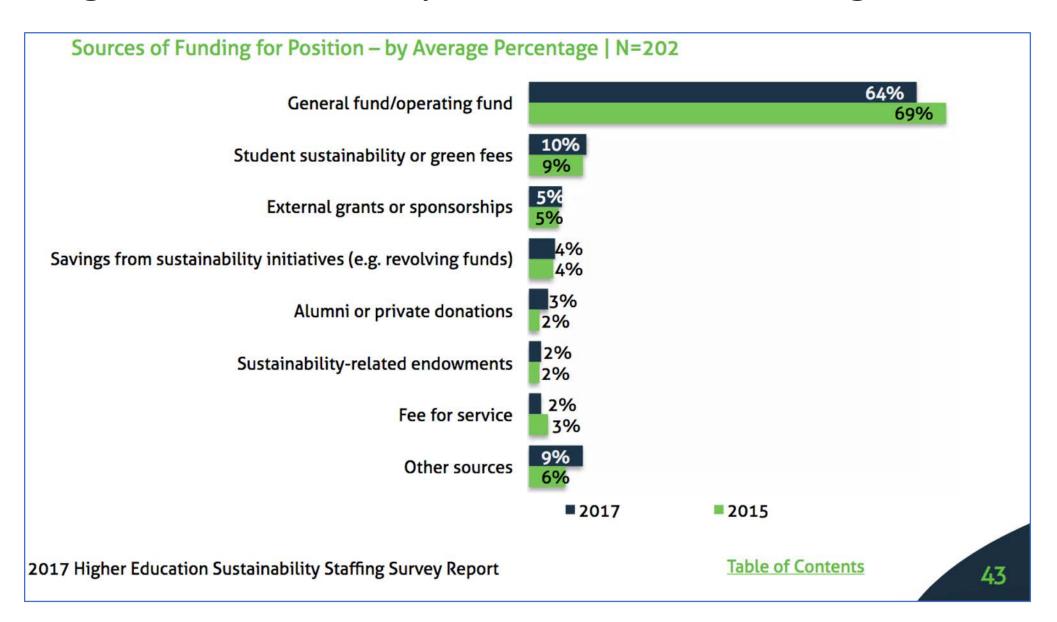
Year	Total
2010	80
2017	452

Attendance at Annual AASHE National Conference Typically Over 2,000

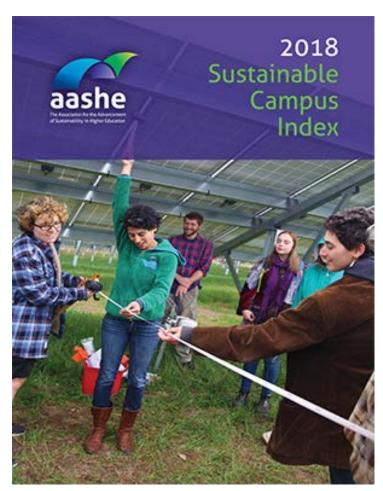


http://www.aashe.org/sustainable-campus-index/

Funding for Sustainability Positions is Becoming Institutional



Sustainability Tracking Assessment and Rating System (STARS) has become a standard benchmarking tool for assessing progress and a learning source for the higher education community



http://www.aashe.org/sustainable-campus-index

73 criteria across 17 areas:

Academics

Curriculum Research

Engagement

Campus Engagement
Public Engagement

Operations

Air & Climate

Buildings

Energy

Food & Dining

Grounds

Purchasing

Transportation

Waste

Water

Planning & Administration

Coordination & Planning Diversity & Affordability Investment & Finance Wellbeing & Work 737 Higher Education Institutions
Using STARS - Including UTEM and
Universidad de Chile SA

Current Ratings Summary

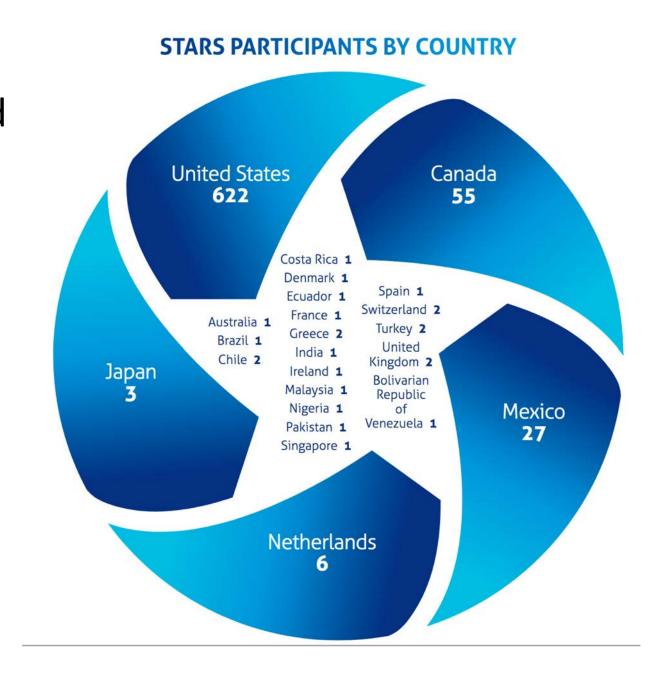
Platinum 5

Gold 111

Silver 156

Bronze. 42

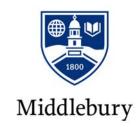
Reporter 14



Sustainability at Middlebury







Campus Locations



Institute of International Studies, Monterey, California

Location



Middlebury Schools Abroad:

Argentina

Brazil

Cameroon

Chile

China

France

Germany

India

Italy

Japan

Jordan

Morocco

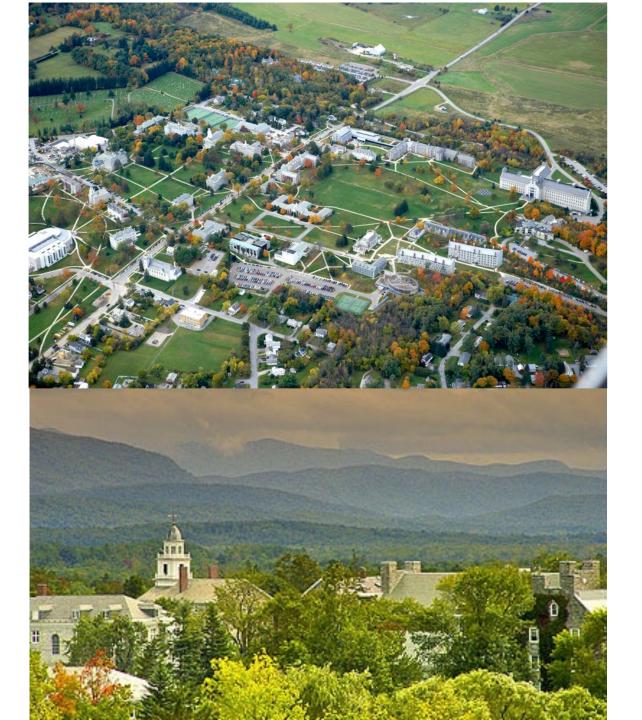
Russia

Spain

Uruguay

United Kingdom









Est. 1800

Top 10 US Liberal Arts College

2,500 Students at Main Campus

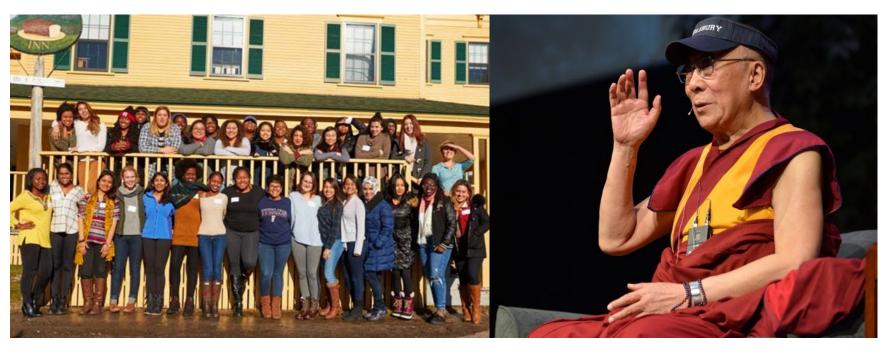
700 Students at Monterey Campus

First Undergraduate Environmental Studies Program in US - #2 or 3 major choice for students

Sustainability Program Started in 1994 5 Full-Time, 2 Part-Time Staff

STARS Gold

Highly motivated and active students





On-Campus Recycling and Composting Facilities

68% materials recycled 2018

100% of organics composted



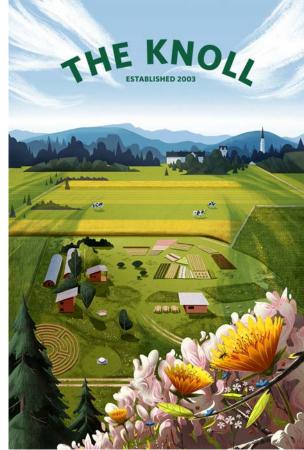
Food and Farm Program

FoodWorks - a nine-week summer leadership program combining academic and experiential learning about food systems in Vermont

Sustainable Dining - reached our goal in 2016 of spending 30% of the annual Dining Services budget on food that is local, ecological, fair, or humane. New goal is 50% by 2020

The Knoll includes an Educational Garden, Outdoor Kitchen and Labyrinth and encourages students, staff, faculty, and community members to participate in and learn about sustainable agriculture.



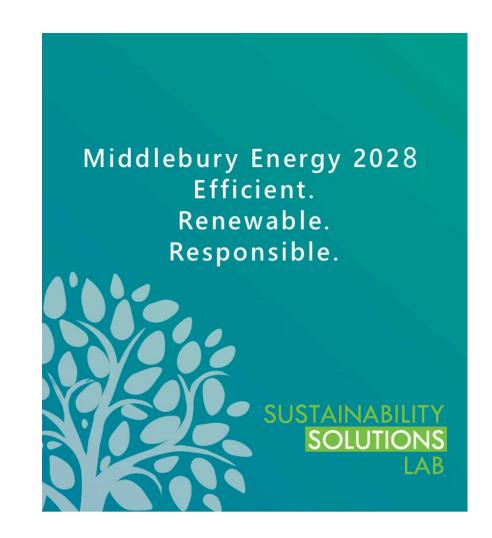


Sustainability Solutions Lab

Provides students with resources, information and support to carry out sustainability-related projects on campus.

Employs student interns who do paid work during the regular Fall and Spring semesters or intensively over the Summer and Winter Term (for credit).

Created to help students navigate administrative paths to finding solutions.



Global Partnerships for Sustainability

Creates long-term partnerships between Middlebury's schools abroad, their partner universities and in-country organizations working on sustainability-related issues. GPS provides for successive cohorts of Midd and in-country students to advance the work of partner organizations and their sustainability agendas.

In Chile, GPS works with the Wildlife Conservation Society of Chile to help develop and implement the management plan for Karukinka Natural Park in Tierra del Fuego

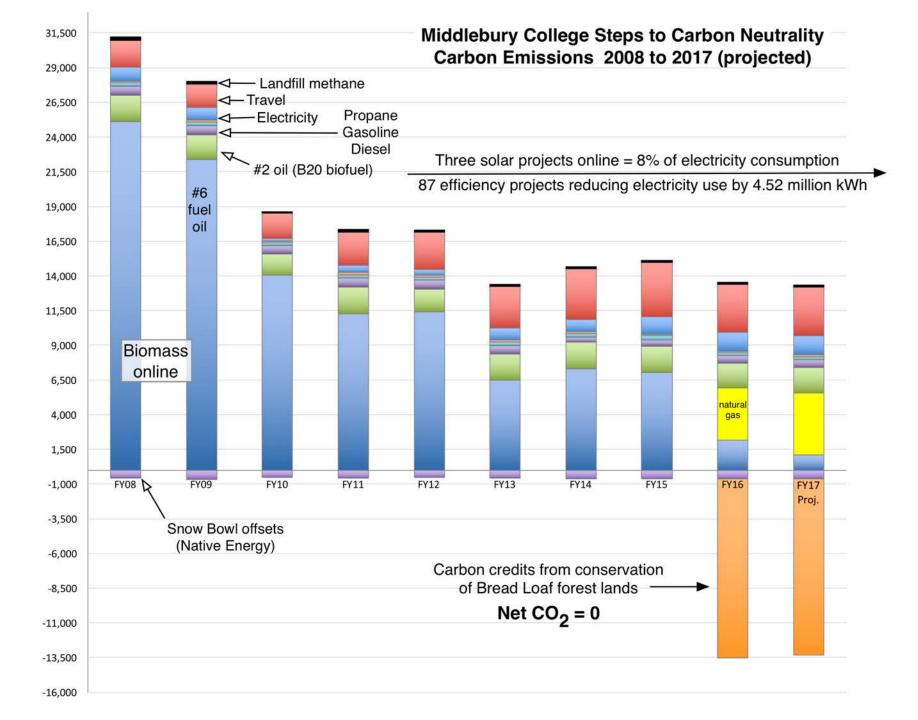
Other GPS programs at Midd Schools Abroad in: China, Japan, Russia, and 2 are under development in Uruguay and Germany



Achieving Carbon Neutrality by 2016



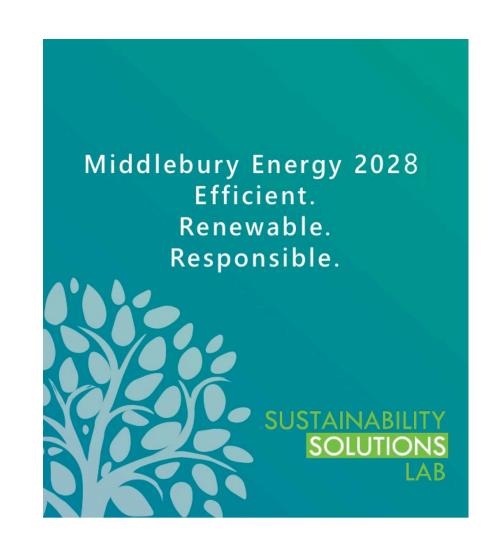




Going Beyond Carbon Neutrality – Midd Energy 2028

Components of the Middlebury 2028 plan:

- Alignment with Envisioning Middlebury
- 100% renewable energy sources
- Reduce energy consumption by 25%
- Responsible energy choices
- Separate effort to plan for divestment from fossil fuels

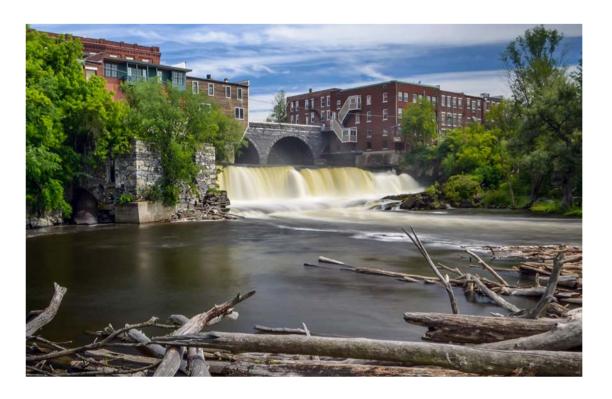


New Components of Renewable Energy Portfolio

Renewable natural gas for heating and electricity from cow manure and food waste



Restoration of hydro-electric power station on Otter Creek Falls with a direct line to campus



The economics of these projects are very favorable and low risk over the long term. They also provide opportunities for considerable economic gain with higher risk

Responsibility Criteria

Carbon Neutral
Transparent
Resilient
Equitable
Educational



Keeping the Community Inspired and Engaged – Key Lesson 1

Connect with other interests by making the definition of sustainability more specific Consider using the UN Sustainable Development Goals as a framework

SUSTAINABLE GALS DEVELOPMENT GALS





































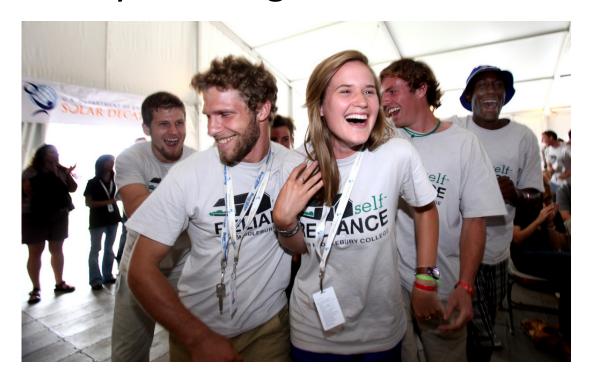
Keeping the Community Inspired and Engaged – Key Lesson 2

Set ambitious, specific, quantifiable and public institutional goals Challenge the entire campus community to support achievement Report regularly on progress or lack of progress



Keeping the Community Inspired and Engaged – Key Lesson 3

- Use the campus as a multi-disciplinary laboratory for defining and solving sustainability challenges.
- Empower your students to work with faculty and administration to address sustainability challenges



A Case for Optimism

There is plenty to be pessimistic about, for example:

- a recent report from World Wildlife Fund about the loss of 60% of wildlife populations in 40 years, or
- a new International Panel on Climate Change report about rapidly increasing climate change

BUT we are doing well in helping people get out of poverty and getting educated and healthier. Most of those people will strive to create a better society and work together to do it.

AND committing to sustainability means taking responsibility for creating a better the future and acting on it. This includes acknowledgement that we have become as gods and must get better at creating conditions for humans and the rest of life on earth to flourish.

Optimism is an important attitude to cultivate and practice BECAUSE

"Unless you believe that the future can be better, you are unlikely to step up and take responsibility for making it so."

Noam Chomsky

GRACIAS!



http://www.middlebury.edu/sustainability

Jack Byrne, Director, Sustainability Integration Office, Middlebury College Franklin Environmental Center, Middlebury, Vermont 05753 USA

tel: +1 802.443.5043

email: jmbyrne@middlebury.edu